



CLIMATE ACTION POLICY 2026-2027

That all may have life - life in all its fullness

Our Mission Statement

The aim of our school is excellence in education in accordance with the teachings of the church.

We recognise that everyone is unique and has something to offer and we seek to develop each child's potential in a learning community where all are respected. We want every child to achieve and experience success.

Working in partnership with children, their parents, our parish and the wider community, we promote Christ's teaching as found in the Gospel so that 'all may have life, life in all its fullness'.

We aim to ensure this is done by;

- Praying together
- Living and working together as a loving, caring and forgiving community
- Valuing the experience and diversity of every person in our community
- Encouraging the children to achieve of their best – mentally, emotionally and spiritually
- Helping all in our community to experience the joy of learning and working together

This policy outlines St Margaret Clitherow Primary School's commitment to addressing climate change through sustainable practices, education, and community involvement. It reflects our dedication to preparing pupils for the future while reducing our environmental impact.

This policy applies to all members of the school community, including pupils, staff, parents/carers, contractors, and visitors.

Policy Statement

St Margaret Clitherow Primary School recognises the urgent need to take action on climate change. As a school, we are committed to:

- Reducing our carbon footprint.
- Embedding sustainability in teaching and learning.
- Promoting climate literacy and environmental responsibility.
- Encouraging active participation from our school community.
- Complying with national and local environmental guidelines.

Objectives

We aim to achieve the following:

Waste Reduction

- Implement waste segregation through clearly marked recycling bins in all classrooms and common areas.
- Introduce composting of food and garden waste for use in school grounds.
- Eliminate single-use plastics from school lunches and events.

Energy and Water Efficiency

- Appoint classroom "Energy Monitors" to ensure lights and equipment are turned off when not in use.
- Reduce water waste through awareness and maintenance of fixtures.
- Encourage use of natural light and ventilation where possible.

Greening the School Grounds

- Develop and maintain a school garden to grow vegetables, herbs, and native plants.
- Increase biodiversity by installing bug hotels, bird feeders, and planting trees.
- Use outdoor spaces to support environmental learning.

Sustainable Travel

- Promote active and low-carbon travel, such as walking, cycling, or scooting to school.
- Encourage use of a "walking school bus" to reduce traffic and emissions.
- Provide secure bicycle storage for staff and students.

Climate Education

- Integrate climate and environmental education across the curriculum.
- Provide professional development for staff on climate change topics.
- Organise climate-related activities, assemblies, and events.

Community Engagement

- Establish an Eco-Committee with pupils, staff, and parent representatives.
- Host environmental events to raise awareness within the wider community.
- Work with local organisations and councils on joint sustainability initiatives.

Roles and Responsibilities

Headteacher

- Oversees the implementation of the Climate Action Policy.
- Ensures it is integrated into the school development plan.

Eco-Committee / Sustainability Coordinator

- Leads the planning, monitoring, and evaluation of climate actions.
- Facilitates student involvement and promotes school-wide participation.

Teaching and Support Staff

- Embed sustainability in lessons and activities.
- Model environmentally responsible behaviours.

Pupils

- Participate actively in climate initiatives.
- Take responsibility for environmental choices within school.

Parents and Carers

- Support the school's climate goals at home.
- Participate in school events and community sustainability efforts.

Monitoring and Evaluation

- The school council will review progress termly and report to the Headteacher.
- A formal review of the policy and its implementation will be conducted annually.
- Success will be measured using indicators such as waste reduction, energy savings, participation rates, and project outcomes.

Related Policies

- Health and Safety Policy
- School Development Plan

Policy Review

This policy will be reviewed every 24 months or in response to significant changes in legislation or school circumstances.